Department of Management and Engineering

Design Education and Innovation at LiU

Johan Ölvander
Division of Machine Design
Departement of Management and Engineering



Linköping University

Founded 1975

Students 27 000

PhD students 1 300

Employees 4 000

Total revenue, MSEK 3 500





A comprehensive university with four faculties

- Arts and Sciences
- Educational Sciences
- Health Sciences
- Institute of Technology (=Science and Technology)





Our campuses

Campus Valla, Linköping, 18,000 students



Campus US (University Hospital), Linköping, 3,000 students Malmsten's, Stockholm, 70 students Campus Norrköping, 5,000 students



Internationalization

- > 1,500 international students
- ➤ 570 students outgoing from LiU every year through different exchange programmes
- 500 partner universities in some70 countries



- Approx 200 course in English in Science and Technology, mainly in year 4-5
 - > See http://www.lith.liu.se/sh2013/en/courses_in_english.html
- Fifteen international master's programmes in Science and Technology



High in international rankings

- ➤ Among the top 2% in the world in international university rankings.
- ➤ Top ranked in student satisfaction
- Top rank in learning overall and lab facilities
- > Students top in quickly finding employment





The Department of Management and Engineering

- Merger between the departments of Mechanical Engineering and Economics
- ➤ 470 employees (300 teachers, 120 PhD students, 40 administration, 10 technicians)
- > Revenue 500 MSEK (R\$ 200 M).
 - ➤ Education 280 MSEK
 Engineering 170, Arts and science 110
 - Research 220 MSEKEngineering 150, Art and science 70
- ➤ 20 divisions, teaching on both the faculty of Arts and science and the Engineering faculty.
- > 4500 full time students

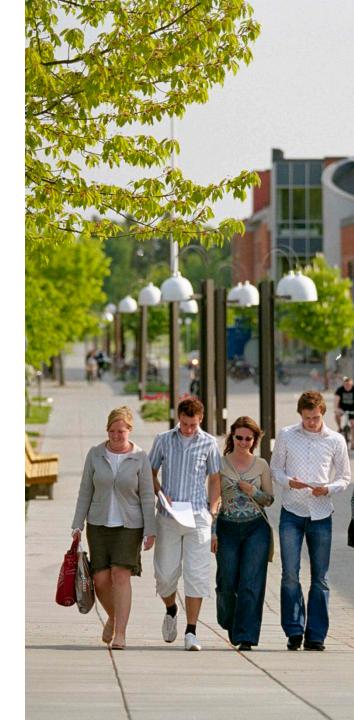




Divisions at IEI

- Applied Thermodynamics
- Business Administration
- Business Law
- Economics
- Energy Systems
- Engineering Materials
- Environmental Technology and Management
- > Fluid and Mechatronic Systems
- Furniture Design
- Industrial Economics
- Information Systems
- Logistics and Quality Management
- Machine Design
- Manufacturing Engineering
- Mechanics and Solid Mechanics
- Political Science
- Production Economics
- Project, Innovations and Entrepreneurship





The division of Machine Design

- ➤ 1 Professor
- ➤ 1 Adjoint professor
- 5 Senior lecturers (ass. Professors)
- > 7 Lecturers
- > 3 Post docs
- > 4 PhD students
- 4 Industrial PhD students
- > 1 Technician
- > 1 administrator
- 25 persons

Budget:

Education 25 MSEK (R\$ 10 M)

Research 8 MSEK



Example of Arts and Science programs

Master and Bachelor degrees in

- Business Administration (incl. international)
- Business Law (incl. European law)
- Economics
- Information Systems
- Political Sciences

Many students on independent courses









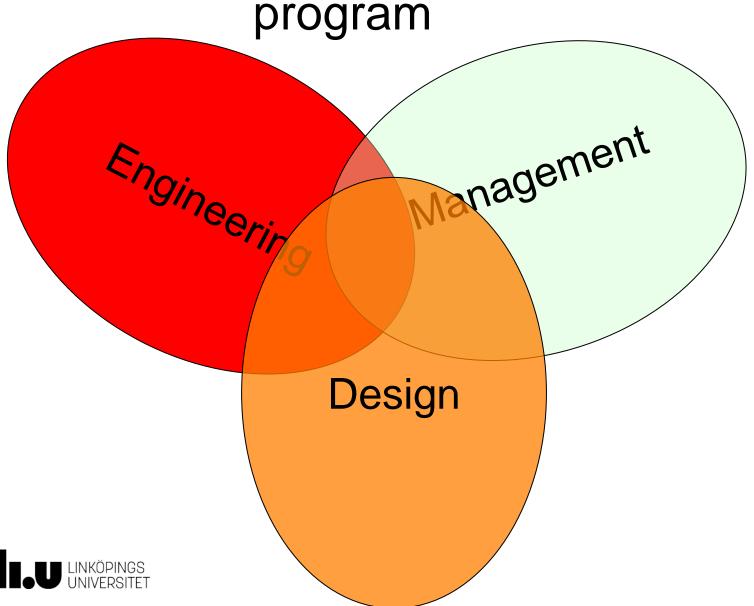
Major Engineering programs

- Master of Science (5 year programs)
 - Industrial Engineering
 - Mechanical Engineering
 - Design and Product development
 - Energy and Environmental Eng.
 - > Aeronautical Engineering (2 yrs.)
- Bachelor programs
 - > Mechanical Engineering
 - > Furniture Design (4 different programs)





Design and Product Development program



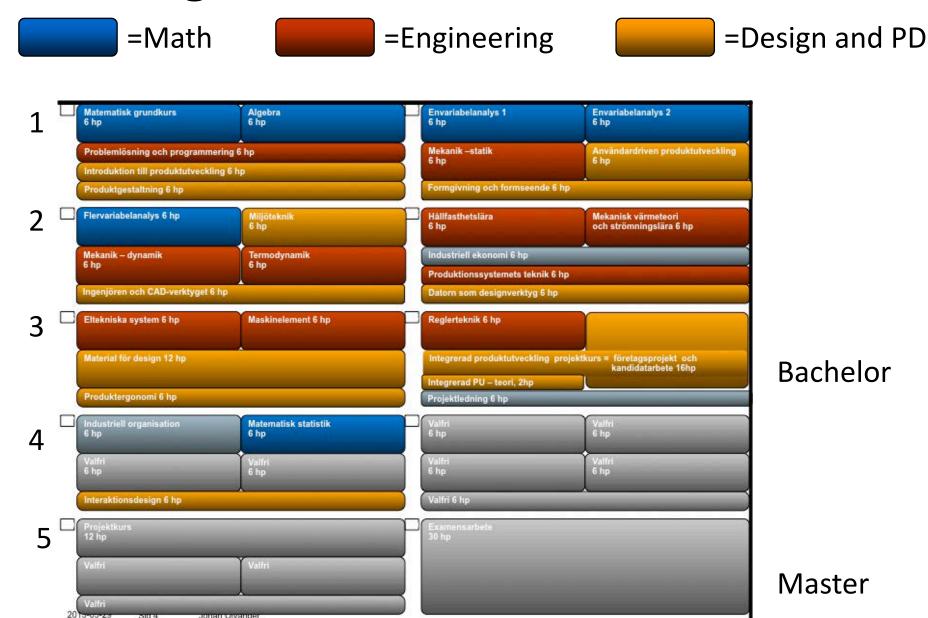
The Design and Product Development program

- It is a five year program
- > 3 year bachelor, 2 year master
- Fall semester starts in September and end in January.
- Spring semester starts in January and ends in June.
- ➤ Each semester is 30 ECTS credits and typically contain 3 to 5 courses.





Program structure

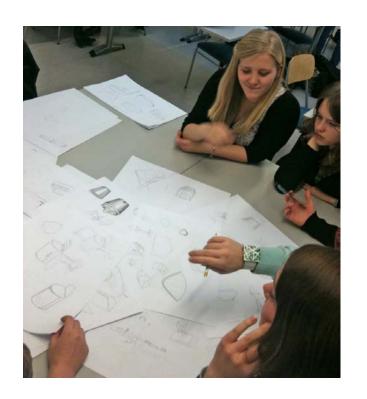


ht1	ht2	vt1	vt2	
Introduktion till design och produ	ktutveckling	Formgivning och formseende	ТМКТ58	
TMKT98 , 12 hp, bl 1+2	Programmering Ny kurs som ges av IDA	Mekanik – statik TMME07	Användardriven produktutveckling TDDD37	
Grundkurs matematik TATM79, 6hp, bl 3	Linjär algebra med geometri TATA67, 6hp, bl 4	Envariabelanalys 1 TATA41	Envariabelanalys 2 TATA42	
Ingenjören och CAD-verktyget тмкт94		Datorn som designverktyg TI	Datorn som designverktyg TMKT59	
Mekanik – dynamik TMME13	Termodynamik TMMV04	Hållfasthetslära TMHL14	Matematiskt statistik, TAMS 11, ?? Sammläses med M	
Flervariabelanalys TATA69	Miljöteknik TKMJ24	Produktionsteknik för design och produktutveckling тмрт06		
		Industriell ekonomi och orgar	nisation TEAE04	
Produktergonomi тмкт97		Industriell projektledning TEI	023	
Material för design TMKM11		Kandidatarbete produktutved TMKT82	kling	
Grundläggande Marknadsföring TEIM02, Sammläses med I	Maskinelement TMKT39	Eltekniska system TMEL08		
Interaktiva produkter, TDDD90				
Industriell organisation, TEIO19, 6hp, bl 4				
		Examensarbete		

Industrial design activities

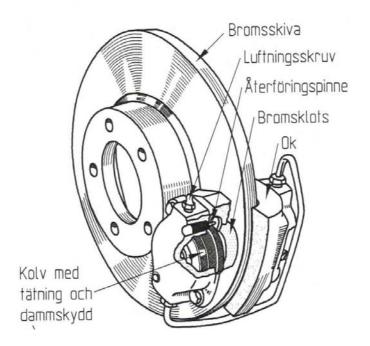


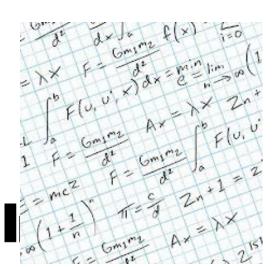


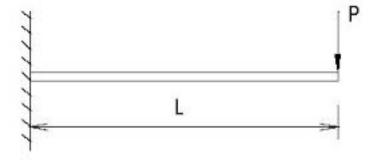


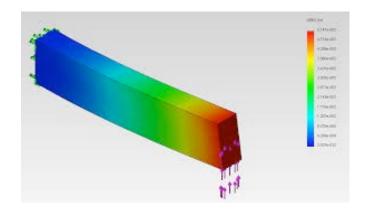


Engineering activities



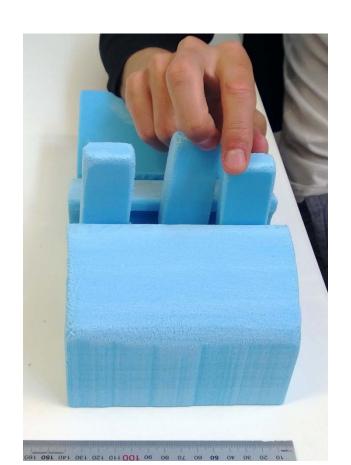


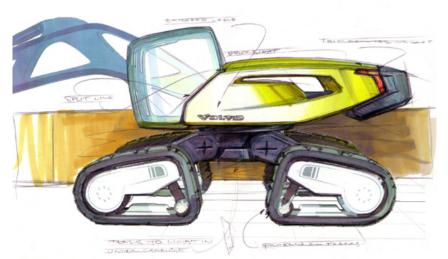




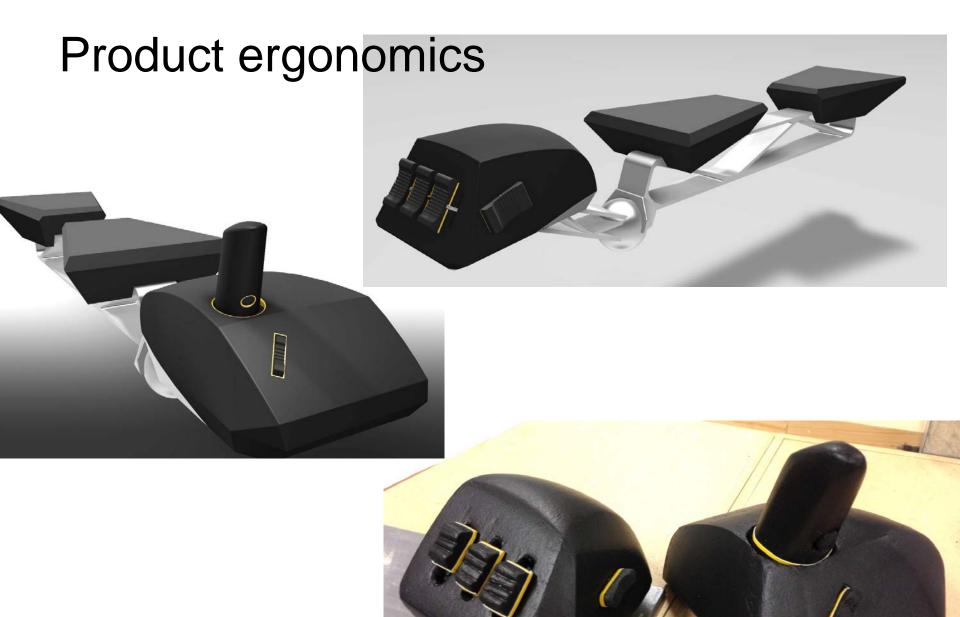
Product ergonomics

- Industrial cooperation
- Improve controls for a wheel loader











Integrated Product Development Bachelor project

- Integrated projects: Market user demands design detailed engineering production "prototype"
- > Students working in groups of apprx. 8
- Realistic industrial projects
- Project management group dynamics
- Bachelor thesis (specialization in groups of two)



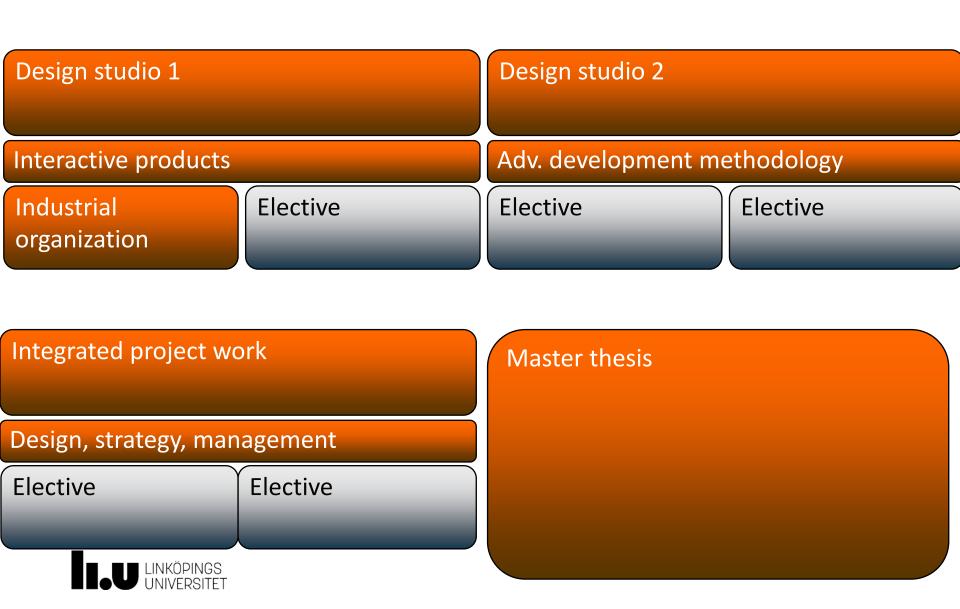
Integrated Product Development

Bachelor project

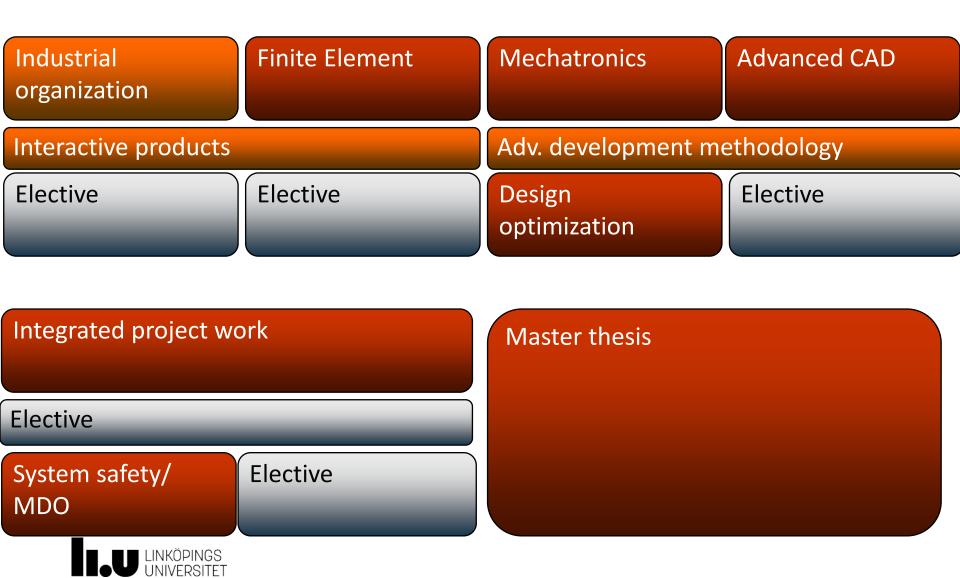
MOVIE



Master program (Design profile)



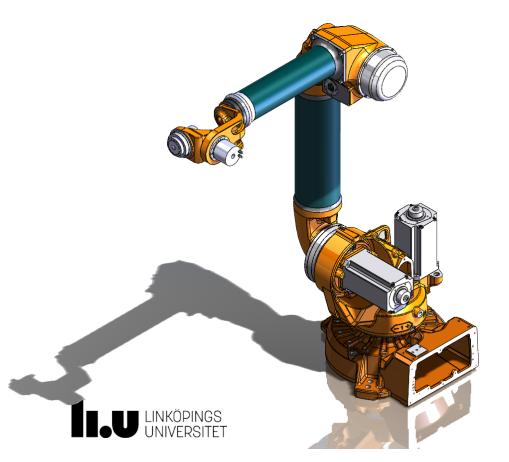
Master program (Engineering profile)



Final year project: Light Weight Robot

Task:

To design a new robot concept that through its shape enhances the technical characteristics of the robot.





Final year project: Light Weigh Robot

MOVIE

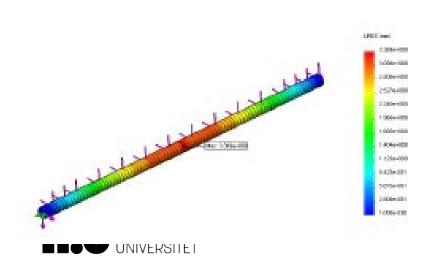


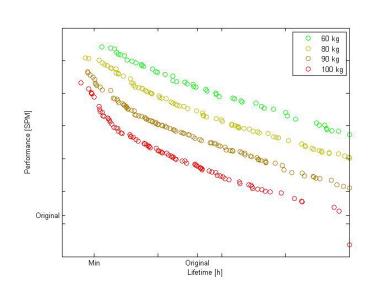
Master thesis – Engineering: Industrial robotics

Twin robot crossbar



- Significant contribution for new product development
- Product release 2013
- Conference publication in Mechatronics 2014





Master thesis - Design: Dive computer



Master thesis: Dive computer - result

Digital model









Summary

- > The students are very satisfied with their program
- The program attracts good students (high grades) and equally numbers of men and women
- The students get jobs directly after their education
- > It is easy to get industrial projects to our education
- The students obtain creative results combining engineering and design in new product development
- From a teaching perspective it is a demanding but fun program to work with
- > CDIO has been intergrated into the program to a large extension



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